

Leaann Quave COMMON CONCEPTS OF ADULT HEALTH (RNSG1341 80231S) BC Survey - Results 2023 Fall (16-Week - 231S), COMMON CONCEPTS OF

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "COMMON CONCEPTS OF ADULT HEALTH (RNSG1341 80231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Leaann Quave 2023 Fall (16-Week - 231S) COMMON CONCEPTS OF ADULT HEALTH (RNSG1341 80231S) No. of responses = 15



Survey Results 3. Level of Agreeance: 3.1) Instructions for course activities and assignments n=15 av.=4.2 strongly disagree strongly agree were clear. md=4 50 dev.=1 0 3.2) The workload in this course was well distributed 100 n=15 strongly disagree strongly agree av.=4.3 md=5 throughout the term. 50 dev.=0.9 0 3.3) The course was delivered as outlined in the syllabus. 100 n=15 strongly disagree strongly agree av.=4.5 md=5 50 dev.=0.5 0 3.4) Assessments/exams were based on material 100 n=15 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.5 md=5 group activities, etc. 50 dev.=0.6 0 3.5) The instructor made learning relevant to my field of 100 n=15 strongly disagree strongly agree av.=4.4 md=5 study, career, or degree. 50 dev.=0.7 0 3.6) The instructor used a variety of instructional n=15 strongly disagree strongly agree av.=4.4 methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online 50 dev.=0.6 discussions, video assignments, case studies, etc.) 0 3.7) The instructor provided timely feedback on my 100 n=15 strongly disagree strongly agree av.=4.1 assignments. md=450 dev.=1 0 3.8) The instructor exhibited professional behavior, 100 n=15 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.3 md=5 language during class. 50 dev.=0.8 0 5

3.9)	The instructor provided grades within the stated street timeframe.	rongly disagree	100 50 0 1	7%	40% 0% 3 4	47%	strongly agree	n=15 av.=4.1 md=4 dev.=1.2
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	rongly disagree	100 50 0 0% 1	2	13% 3 4	53%	strongly agree	n=15 av.=4.3 md=5 dev.=1
4.	Overall Satisfaction With This Course:							
4.1)	Please rate your overall satisfaction with the learning vertice of this course.	ery Dissatisfied	100 50 0 0% 1	7% 2	20% 3 4	33%	Very Satisfied	n=15 av.=4 md=4 dev.=0.9
5.	Course Recommendation:							
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50 0 0% 1	7% 2	43% 21% 3 4	29%	Very Likely	n=14 av.=3.9 md=4 dev.=0.9
7	Of the set Dames provide the							
1.	Student Demographics:							
7 1)								
7.1)	How many credits have you completed toward your degree	e or certifica	ate?					
7.1)		e or certifica	ate?				50%	n=12
7.1)	0 - 30 comp						50% 16.7%	n=12
7.1)	0 - 30 comp 31 - 60 comp	pleted credits (ate?					n=12
(.1)	0 - 30 comp 31 - 60 comp 61 - 90 comp	oleted credits (16.7%	n=12
	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	bleted credits (bleted credits (bleted credits (ate?)		16.7% 16.7%	n=12
	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp	oleted credits (oleted credits (oleted credits (oleted credits (ate?)		16.7% 16.7% 16.7%	n=12
	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to	Deted credits (Deted credits (Deted credits (Deted credits (Deted credits (ate?				16.7% 16.7% 16.7% 92.3%	
	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online	oleted credits (oleted credits (oleted credits (oleted credits (o-face course (e instruction) (ate?) 		16.7% 16.7% 92.3% 7.7%	
	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to	oleted credits (oleted credits (oleted credits (oleted credits (oleted credits (o-face course (e instruction) (specific time)	ate?)		16.7% 16.7% 16.7% 92.3%	
	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s	oleted credits (oleted credits (oleted credits (oleted credits (oleted credits (o-face course (e instruction) (specific time)					16.7% 16.7% 16.7% 92.3% 7.7% 0%	
	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s	oleted credits (oleted credits (oleted credits (oleted credits (oleted credits (o-face course (e instruction) (specific time)					16.7% 16.7% 16.7% 92.3% 7.7% 0%	
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in:	oleted credits (oleted credits (oleted credits (oleted credits (oleted credits (o-face course (e instruction) (specific time)					16.7% 16.7% 16.7% 92.3% 7.7% 0%	
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less	oleted credits (oleted credits (oleted credits (oleted credits (o-face course (e instruction) (specific time) s at any time)					16.7% 16.7% 16.7% 92.3% 7.7% 0% 0%	n=13
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8	oleted credits (oleted credits (oleted credits (oleted credits (oleted credits (e instruction) (specific time) s at any time)					16.7% 16.7% 92.3% 7.7% 0% 0%	n=13
7.2)	0 - 30 comp 31 - 60 comp 61 - 90 comp 91 + comp This course is instructed as: a face-to a hybrid/blended course (a combination of face-to-face and online an online synchronous (students are required to participate online at a s an online asynchronous (students view course materials This term I am currently enrolled in: 5 or less 6 - 8 9 - 11	oleted credits (oleted credits (oleted credits (oleted credits (oleted credits (e instruction) (specific time) s at any time) s credit hours (16.7% 16.7% 16.7% 92.3% 7.7% 0% 0% 0% 21.4%	n=13

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=12
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	58.3%	
Associate of Applied Science (AAS) in a technical area	41.7%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=14
No) 100%	

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Dr. Quave
- L. Quave, L. Pena
- Mrs. Pena
- Mrs. Pena and Dr.Quave
- Pena (2 Counts)
- Pena, Quave
- Quave
- Quave, Pena (2 Counts)
- quave

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Both instructors complement each other very well. Dynamic Duo!
- HAving Pena there to explain things
- I feel like Mrs. Pena does really good at lecture and is very good at explaining things.
- I like both of the instructors for this course. They both made it interesting just by the way they explained things. I like that the course semi lines with the pharm med course and the pedi course
- I really enjoyed having two instructors for the class, it helped to see different perspectives and views of the material. If I didn't quite understand something one teacher said I was able to get clarification from the other instructor.
- I would say it was very power point heavy
- I've learned a lot in this class
- Pena is a really good instructor with lots of knowledge and experience.
- The material was straight to the point and most of the time clear. If we had questions during the lecture they were most likely answered. The group activities we did were fun and helped me learn information better.
- There were a few PowerPoints that I think Ms. Pena made that I felt everything simple enough to understand, while still providing all the information I needed. She was also good at going fast enough that I was able to stay busy, but not too fast that I couldn't keep up. 10/10 for Ms. Pena
- These two instructors are very knowledgeable. So that is the strength of this course.
- ^{6.2)} What changes would you recommend that would improve this course?
- A lot of the times the power points used were from older versions so the power points that were given to us to follow along did not match. It would get confusing and hard to follow along and take notes on the power points.
- Although we already have a heavy course load, and are very busy, I feel like it would have been beneficial for us to more assignments to help us better grasp all the information we covered. It is one thing to do lecture and have exams, but if we had assignments in between to help us apply the information we learn, we might have better luck understanding the information more thoroughly.
- Don't have two instructors teaching. It's very confusing

- Go over practice questions at the beginning of the course so students know what to expect on the exams and how to answer critical thinking questions.
- I am unsure what to recommend. Its a lot of material in a very short amount of time. I feel the instructors do the best they can with what needs to be covered by the end of the semester. It is difficult I imagine to change much here.
- I dont care for the concept labs.
- I will always say there is room for improvement, but again, I am not in the teaching roll. Observing the students in the class and their comments on less work (I do have an opinion), I think that is NOT a good idea. We all need to learn that we need to work for what we want and not have it handed to us. Being a nurse time management is crucial, if they cannot begin to grasp it in school they will have an eye opening when they actually start the real life of nursing. I still need to improve my time management skills and I have been working on that for many years!
- I would say overcomplicating a subject by adding information that made it harder for us to understand the material. Some of the extra information was helpful but sometimes I felt overwhelmed and confused at times.
- better exam reviews, focusing on staying on topic, exam blueprints posted sooner
- ^{6.3)} Any further, constructive comments?
- I think that exam reviews are where everything is lacking
- I think this nursing program is wonderful and will continue to improve over the years
- It would be nice to split the class up in 2 days. Do half a day as this class and the other half another class and do that for 2 days.
- N/A
- When Quave lectures, it seems it is all over the place and doesn't really know what is being taught or is struggling to get the material understood for the students.